### EXAMPLES OF COMMON CLASSROOM ADAPTATIONS

<table>
<thead>
<tr>
<th>Area of Adaptation</th>
<th>Examples</th>
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| Equipment or Materials | Use of a calculator  
Use of manipulatives  
Use of a lower-level reading passage  
Use of an amplification or FM system  
Use of an audio recorder  
Use of a magnification device  
Activate closed-captioning for videos  
Use of a spell-checking device |
| Presentation/ Instruction | Directions repeated  
Read aloud any visual material that is provided  
Large print format  
Braille format  
Present content in multiple ways (e.g., lecture, writing, video, pictures)  
Reduce the difficulty of assignments |
| Scheduling | Extended time for tasks  
Break up long tasks into multiple smaller tasks  
Frequent breaks  
Testing during preferred time of day |
| Setting | Use of a study carrel  
Private testing room  
Preferential seating in the classroom  
Special lighting or minimized lighting  
Use of noise-canceling headphones |
| Student response | Mark answers in book  
Use of a scribe/oral response to test questions  
Alternative response (eye gaze, point, oral response)  
Use of computer for extended response  
Use of a note taker  
Use of a communication device or native language |
| Other | Use of a highlighter  
Longer tasks broken into smaller increments  
Use of assistive technology  
Provide brief, clear instructions  
Provide models of completed products |

1 Note that not all these adaptations are permissible in testing situations, and you should consult your testing program guidelines for more information.